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| **Teacher:** Krause  | **Class/Subject:** 5th grade Reading | **Week of:** Mar 31-Apr 4 |
| **Weekly Standards:** | 2.1.1, 3.3.1 |
| **Depth of Knowledge Definitions** | **Recall and Reproduction:**Basic recall of concepts, definitions, facts, and processes; list of ideas; locating key ideas; sequencing; using a formula | **Skill/Concept:**Mental processing beyond recall or reproducing a response; application of skills in a familiar situation; making a decision on how to approach a problem; using more than one cognitive step in developing an answer; explanations of how and why | **Strategic Thinking:**More than one possible answer; goes beyond the text; a deep understanding exhibited through planning and reasoning; citing evidence and justifying a response; applying prior knowledge | **Extended Thinking:**Investigating that requires time to research, think, or process multiple conditions of a problem, examine alternative perspectives across a variety of sources, analyze and synthesize information from multiple sources, requires an extended period of time |
| **Anticipatory Set:** \*Congruent to objectives\*Active participation\*Past experience | **Direct Instruction:**\*Modeling\*Guided practice\*Check for understanding\*Independent practice | **Active Participation**\*M- Mandatory\*E- Elicited by the teacher\*A- All students, same time\*T- Throughout learning | **Closure:**\*Congruent to Objective\*Active participation\*Past experience\*Student summary |

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| **Monday** | **Lesson Title:** author's position/plot | **Date:** Mar 31 |
| **Anticipatory Set:** http://www.youtube.com/watch?v=c6I24S72Jps flocabularys 5 things video. | **Objectives/Student Friendly:** I can describe the plot in a storyI can describe the author's position of a story. |
| **Direct Instruction:** Mini Lesson 1: Use the plot introduction power point to review plot.  Mini Lesson 2: Page 58-61 Focusing on fiction text and how characters interact in plotUse authors position review sheet for guided practice or hw. Read to Self: describe the part of the plot you are readingWork on Writing: write explainatory text with main idea and supporting details from list of writing promptsWord Work: Reading vocabulary words such as plot, exposition, conflict, rising action, climax, falling action, resolutionListen to Reading: Dangerous Crossing in Journey's series | **Relevance:** Being able to understand what is going on in a story |
| **Materials/Resources:** |
| Worksheet: [ ] Handout: [ ]  | Textbook:[x] Clickers: [ ]  | SmartBoard: [x] Doc. Cam.: [ ]  |
| Other:       |
| **Active Participation:** whole group and partner work.  | **Depth of Knowledge** |
| Recall and Reproduction: [x] Skill/Concept: [x]  | Strategic Thinking:[ ] Extended Thinking:[ ]  |
| **Closure:** explain to your partner what the exposition is | **Vocabulary:** plot, exposition, conflict, rising action, climax, falling action, resolution, author's position, positive, negative, neutral. |
| **Reteach:** Reading groups or Sundance | **Enrich:**       |
| **Tuesday** | **Lesson Title:** author's position/plot | **Date:** Apr 1 |
| **Anticipatory Set:** Have students describe the part of the plot their novel is in that they read last night | **Objectives/Student Friendly:** I can describe the plot in a storyI can describe the author's position of a story. |
| **Direct Instruction:** Mini Lesson 1: Begin reading Storm Warriors in Journey's book and discuss components of plot Mini Lesson 2: Page 61-63Focusing on fiction text and plot Read to Self: describe the part of the plot you are readingWork on Writing: write explainatory text with main idea and supporting details from list of writing promptsWord Work: Reading vocabulary words such as plot, exposition, conflict, rising action, climax, falling action, resolutionListen to Reading: Dangerous Crossing in Journey's series | **Relevance:** Being able to understand what is going on in a story |
| **Materials/Resources:** |
| Worksheet: [ ] Handout: [ ]  | Textbook:[x] Clickers: [ ]  | SmartBoard: [ ] Doc. Cam.: [ ]  |
| Other:       |
| **Active Participation:** whole group and partner work. | **Depth of Knowledge** |
| Recall and Reproduction: [x] Skill/Concept: [x]  | Strategic Thinking:[ ] Extended Thinking:[ ]  |
| **Closure:** Explain to your partner the difference between conflict and climax | **Vocabulary:** plot, exposition, conflict, rising action, climax, falling action, resolution, author's position, positive, negative, neutral. |
| **Reteach:** Reading groups or Sundance | **Enrich:**       |

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| **Wednesday** | **Lesson Title:** author's position/plot | **Date:** Apr 2 |
| **Anticipatory Set:** Show examples of climax in a story | **Objectives/Student Friendly:** I can describe the plot in a storyI can describe the author's position of a story. |
| **Direct Instruction:** Mini Lesson 1: Reread or continue reading Storm Warriors in Journey's book and discuss components of plot Mini Lesson 2: Page 63-66 Focusing on fiction text and plot Read to Self: describe the part of the plot you are readingWork on Writing: write explainatory text with main idea and supporting details from list of writing promptsWord Work: Reading vocabulary words such as plot, exposition, conflict, rising action, climax, falling action, resolutionListen to Reading: Dangerous Crossing in Journey's series  | **Relevance:** Being able to understand what is going on in a story |
| **Materials/Resources:** |
| Worksheet: [ ] Handout: [ ]  | Textbook:[x] Clickers: [ ]  | SmartBoard: [x] Doc. Cam.: [ ]  |
| Other:       |
| **Active Participation:** whole group and partner work. | **Depth of Knowledge** |
| Recall and Reproduction: [x] Skill/Concept: [x]  | Strategic Thinking:[ ] Extended Thinking:[ ]  |
| **Closure:** Draw a picture of what the climax of the story you read was and explain why it is the climax  | **Vocabulary:** plot, exposition, conflict, rising action, climax, falling action, resolution, author's position, positive, negative, neutral. |
| **Reteach:** Reading groups or Sundance | **Enrich:**       |
| **Thursday** | **Lesson Title:** author's position/plot | **Date:** Apr 3 |
| **Anticipatory Set:** Show examples of resolution and explain why it is the resolution of the story | **Objectives/Student Friendly:** I can describe the plot in a storyI can describe the author's position of a story. |
| **Direct Instruction:** Mini Lesson 1: Reread Storm Warriors or leveled readers in Journey's book and discuss components of plot Mini Lesson 2: Page 67-68Focusing on fiction text and plot Read to Self: describe the part of the plot you are readingWork on Writing: write explainatory text with main idea and supporting details from list of writing promptsWord Work: Reading vocabulary words such as plot, exposition, conflict, rising action, climax, falling action, resolutionListen to Reading: Dangerous Crossing in Journey's series  | **Relevance:** Being able to understand what is going on in a story |
| **Materials/Resources:** |
| Worksheet: [x] Handout: [ ]  | Textbook:[x] Clickers: [ ]  | SmartBoard: [ ] Doc. Cam.: [ ]  |
| Other:       |
| **Active Participation:** whole group and partner work. | **Depth of Knowledge** |
| Recall and Reproduction: [x] Skill/Concept: [x]  | Strategic Thinking:[ ] Extended Thinking:[ ]  |
| **Closure:** Place the parts of a story correctly on the plot map and explain why as a ticket out the door  | **Vocabulary:** plot, exposition, conflict, rising action, climax, falling action, resolution, author's position, positive, negative, neutral |
| **Reteach:** Reading groups or Sundance | **Enrich:**       |
| **Friday** | **Lesson Title:** authors positon/plot | **Date:** Apr 4 |
| **Anticipatory Set:** http://www.youtube.com/watch?v=c6I24S72Jps | **Objectives/Student Friendly:** I can describe the plot in a storyI can describe the author's position of a story. |
| **Direct Instruction:**  Mini Lesson 1: Page 69-72 Focusing on fiction text and plotGive assessment on plot and give assessment on author;s position. \*  Read to Self: describe the part of the plot you are readingWork on Writing: write explainatory text with main idea and supporting details from list of writing promptsWord Work: Reading vocabulary words such as plot, exposition, conflict, rising action, climax, falling action, resolutionListen to Reading: Dangerous Crossing in Journey's series | **Relevance:** Being able to understand what is going on in a story. |
| **Materials/Resources:** |
| Worksheet: [x] Handout: [ ]  | Textbook:[x] Clickers: [ ]  | SmartBoard: [ ] Doc. Cam.: [ ]  |
| Other:       |
| **Active Participation:** whole class, teacher led | **Depth of Knowledge** |
| Recall and Reproduction: [x] Skill/Concept: [x]  | Strategic Thinking:[ ] Extended Thinking:[ ]  |
| **Closure:** Go over missed assessment questions  | **Vocabulary:** plot, exposition, conflict, rising action, climax, falling action, resolution, author's position, positive, negative, neutral |
| **Reteach:** Reading groups or Sundance | **Enrich:**       |