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| **WEEK Of:**\_\_\_\_\_IRAMONTES | Monday | Tuesday | Wednesday |
| ClassbuildTeambuild | Mix and MatchTeam Name | Fan and Pick |  |
| 8:15-9:45Reading | See attached document |  |  |
|  9:45 – 10:00**Recess** | **Recess** | **Recess** | **Recess** |
| 10:00-11:40**Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** | **Lunch/Recess** |
| 12:20-12:55 | **MUSIC** | **PE** | **MUSIC** |
| 12:55 – 2:00**Social Studies** | ScienceStandard: 5-1-1, 5-1-2, 5-1-3PO Students will Identify that matter is made of molecules, atoms Distinguish between mixtures/compoundsDescribe physical/chemical changes of matterSee-Think-Wonder Display 3 items with different states of matter Use SmartBoard Lesson Properties of Matter to introduce physical and chemical characteristics of matterTicket out the door: 3-2-1 for what students learned about matter1:30- 2:00Writing: Thinking game – for main idea about state look at explanatory paragraphs for state report | Standard: 4-1-5, 4-1-6 and research standards from ELA common corePO Students will identify each state on US map. Students will construct maps/charts/graphs to display geographic information.State projectStudy states for map test1:30- 2:00Writing: Thinking game – for main idea about state look at explanatory paragraphs for state report | Standard: 4-1-5, 4-1-6 and research standards from ELA common corePO Students will identify each state on US map. Students will construct maps/charts/graphs to display geographic information.Research and work on state projectsStudy states for map test1:30- 2:00Writing: Thinking game – for main idea about stateexplanatory paragraphs for state report |
| 2:00 – 2:10 | Mastering Math Facts |  Mastering Math Facts | Mastering Math Facts |
| 2:10 – 2:40**Reteach** | Reteach/Enrich – Area and perimeter with triangles and irregular figures – Use pattern blocks and grid paper to find the area of different polygons  | Reteach/Enrich – Use a real world problem to find the area/perimeter of triangles and irregular figures including fractional sides | Reteach/Enrich – Use a real world problem to find the area/perimeter of triangles and irregular figures including fractional sides |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas | Read aloud and agendas |
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| **WEEK Of:**\_\_\_\_\_IRAMONTES | Thursday | Friday | Notes |
| 8:15-9:45Reading | See attached document |  |  |
|  9:45 – 10:00**Recess** | **Recess** | **Recess** |  |
| 10:00-11:40**Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** |  |
| 12:20-12:55 | **PE** | **Library/Computer Lab** |  |
| 12:55 – 2:00**Social Studies** | Standard: 4-1-5, 4-1-6 and research standards from ELA common corePO Students will identify each state on US map. Students will construct maps/charts/graphs to display geographic information.Research and work on state projectsStudy states for map test1:30- 2:00Writing: Thinking game – for main idea about stateexplanatory paragraphs for state report | **Library/Computer Lab****Research and work on state project** |  |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts |  |
| 2:10 – 2:40**Reteach** | Reteach/Enrich – Reassess area of triangles and irregular figures including fractional sides | No reteach – early release |  |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas |  |
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