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| **Teacher:** Krause  | **Class/Subject:** 5th grade Reading | **Week of:** Apr 7-11 |
| **Weekly Standards:** | Review Standards |
| **Depth of Knowledge Definitions** | **Recall and Reproduction:**Basic recall of concepts, definitions, facts, and processes; list of ideas; locating key ideas; sequencing; using a formula | **Skill/Concept:**Mental processing beyond recall or reproducing a response; application of skills in a familiar situation; making a decision on how to approach a problem; using more than one cognitive step in developing an answer; explanations of how and why | **Strategic Thinking:**More than one possible answer; goes beyond the text; a deep understanding exhibited through planning and reasoning; citing evidence and justifying a response; applying prior knowledge | **Extended Thinking:**Investigating that requires time to research, think, or process multiple conditions of a problem, examine alternative perspectives across a variety of sources, analyze and synthesize information from multiple sources, requires an extended period of time |
| **Anticipatory Set:** \*Congruent to objectives\*Active participation\*Past experience | **Direct Instruction:**\*Modeling\*Guided practice\*Check for understanding\*Independent practice | **Active Participation**\*M- Mandatory\*E- Elicited by the teacher\*A- All students, same time\*T- Throughout learning | **Closure:**\*Congruent to Objective\*Active participation\*Past experience\*Student summary |

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| **Monday** | **Lesson Title:** Themet | **Date:** April 7 |
| **Anticipatory Set:** Rally Robin lessons learned in common fairy tales of folk tales. | **Objectives/Student Friendly:** I can identify the theme of a story.I can identify the genre of a story. |
| **Direct Instruction:** Mini Lesson 1: review what theme is and how to find it in various texts Mini Lesson 2: Use Buckle Down to practice finding theme in a passage Read to Self: describe the genre of your text and how you knowWork on Writing: choose from given prompts and write to the promptWord Work: while reading pick 5 new words you don't know, write the sentence and the meaning in that contextListen to Reading: choose a story and find the theme of the story | **Relevance:** Being able to learn lessons from a story |
| **Materials/Resources:** |
| Worksheet: [ ] Handout: [ ]  | Textbook:[x] Clickers: [ ]  | SmartBoard: [ ] Doc. Cam.: [ ]  |
| Other: Buckle Down |
| **Active Participation:** whole group and partner work.  | **Depth of Knowledge** |
| Recall and Reproduction: [x] Skill/Concept: [x]  | Strategic Thinking:[ ] Extended Thinking:[ ]  |
| **Closure:** Explain how to infer the theme of a story | **Vocabulary:** theme, inference, genre |
| **Reteach:** Reading groups or Sundance | **Enrich:**       |
| **Tuesday** | **Lesson Title:** Writing AIMS | **Date:** April 8 |
| **Anticipatory Set:**       | **Objectives/Student Friendly:**       |
| **Direct Instruction:** If students finish writing AIMS early, review reading standards that students struggle with | **Relevance:**       |
| **Materials/Resources:** |
| Worksheet: [ ] Handout: [ ]  | Textbook:[x] Clickers: [ ]  | SmartBoard: [ ] Doc. Cam.: [ ]  |
| Other:       |
| **Active Participation:**       | **Depth of Knowledge** |
| Recall and Reproduction: [x] Skill/Concept: [x]  | Strategic Thinking:[ ] Extended Thinking:[ ]  |
| **Closure:**       | **Vocabulary:**       |
| **Reteach:** Reading groups or Sundance | **Enrich:**       |

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| **Wednesday** | **Lesson Title:** AIMS preparation | **Date:** April 9 |
| **Anticipatory Set:** Describe the genre of the book you read for homework and how you know | **Objectives/Student Friendly:** I can identify types of genre. I can use reference sources. I can identify meaning of vocabulary in context. I can find main idea and supporting details. I can identify components of plot. |
| **Direct Instruction:** Part 1 of Buckle Down practice test and discuss using Kagan Structures like Mix and Match, Corners, etc Read to Self: describe the genre of your text and how you knowWork on Writing: choose from given prompts and write to the promptWord Work: while reading pick 5 new words you don't know, write the sentence and the meaning in that contextListen to Reading: choose a story and find the theme of the story | **Relevance:** test preparation |
| **Materials/Resources:** |
| Worksheet: [ ] Handout: [ ]  | Textbook:[x] Clickers: [ ]  | SmartBoard: [x] Doc. Cam.: [ ]  |
| Other:       |
| **Active Participation:** whole group and partner work. | **Depth of Knowledge** |
| Recall and Reproduction: [x] Skill/Concept: [x]  | Strategic Thinking:[ ] Extended Thinking:[ ]  |
| **Closure:** Author's purpose of writing - describe the author's purpose of writing the text you are reading. what makes you say that?  | **Vocabulary:**       |
| **Reteach:** Reading groups or Sundance | **Enrich:**       |
| **Thursday** | **Lesson Title:** AIMS preparation | **Date:** April 10 |
| **Anticipatory Set:** Given sentences - have students find definitions using context clues | **Objectives/Student Friendly:** I can identify types of genre. I can use reference sources. I can identify meaning of vocabulary in context. I can find main idea and supporting details. I can identify components of plot. |
| **Direct Instruction:** Part 2 of Buckle Down practice test and discuss using Kagan Structures like Mix and Match, Corners, etc Read to Self: describe the genre of your text and how you knowWork on Writing: choose from given prompts and write to the promptWord Work: while reading pick 5 new words you don't know, write the sentence and the meaning in that contextListen to Reading: choose a story and find the theme of the story  | **Relevance:**       |
| **Materials/Resources:** |
| Worksheet: [x] Handout: [ ]  | Textbook:[x] Clickers: [ ]  | SmartBoard: [ ] Doc. Cam.: [ ]  |
| Other:       |
| **Active Participation:** whole group and partner work. | **Depth of Knowledge** |
| Recall and Reproduction: [x] Skill/Concept: [x]  | Strategic Thinking:[ ] Extended Thinking:[ ]  |
| **Closure:** Ticket out the door: What is one part of reading that you are still concerned with for next week's test? | **Vocabulary:**       |
| **Reteach:** Reading groups or Sundance | **Enrich:**       |
| **Friday** | **Lesson Title:** AIMS preparation | **Date:** April 11 |
| **Anticipatory Set:** http://www.youtube.com/watch?v=c6I24S72Jps | **Objectives/Student Friendly:** I can identify types of genre. I can use reference sources. I can identify meaning of vocabulary in context. I can find main idea and supporting details. I can identify components of plot. |
| **Direct Instruction:** Part 3 of Buckle Down practice test and discuss using Kagan Structures like Mix and Match, Corners, etc Read to Self: describe the genre of your text and how you knowWork on Writing: choose from given prompts and write to the promptWord Work: while reading pick 5 new words you don't know, write the sentence and the meaning in that contextListen to Reading: choose a story and find the theme of the story | **Relevance:**       |
| **Materials/Resources:** |
| Worksheet: [x] Handout: [ ]  | Textbook:[x] Clickers: [ ]  | SmartBoard: [ ] Doc. Cam.: [ ]  |
| Other:       |
| **Active Participation:** whole class, teacher led | **Depth of Knowledge** |
| Recall and Reproduction: [x] Skill/Concept: [x]  | Strategic Thinking:[ ] Extended Thinking:[ ]  |
| **Closure:** Timed Pair Share: What did you learn during Daily 5 today?  | **Vocabulary:**       |
| **Reteach:** Reading groups or Sundance | **Enrich:**       |