|  |  |  |  |
| --- | --- | --- | --- |
| **WEEK Of:** \_\_\_\_\_IRAMONTES | Monday | Tuesday | Wednesday |
| ClassbuildTeambuild | Mix and Match Team Name | Fan and Pick |  |
| 8:15-9:45 Reading | See attached document |  |  |
| 9:45 – 10:00  **Recess** | **Recess** | **Recess** | **Recess** |
| 10:00-11:40  **Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** | **Lunch/Recess** |
| 12:20-12:55 | **MUSIC** | **PE** | **MUSIC** |
| 12:55 – 2:00 **Social Studies** | Science  Standard: 5-1-1, 5-1-2, 5-1-3  PO Students will Identify that matter is made of molecules, atoms  Distinguish between mixtures/compounds  Describe physical/chemical changes of matter  See-Think-Wonder Display 3 items with different states of matter  Use SmartBoard Lesson Properties of Matter to introduce physical and chemical characteristics of matter  Ticket out the door: 3-2-1 for what students learned about matter  1:30- 2:00Writing: Thinking game – for main idea about state look at explanatory paragraphs for state report | Standard: 4-1-5, 4-1-6 and research standards from ELA common core  PO Students will identify each state on US map.  Students will construct maps/charts/graphs to display geographic information.  State project  Study states for map test  1:30- 2:00Writing: Thinking game – for main idea about state look at explanatory paragraphs for state report | Standard: 4-1-5, 4-1-6 and research standards from ELA common core  PO Students will identify each state on US map.  Students will construct maps/charts/graphs to display geographic information.  Research and work on state projects  Study states for map test  1:30- 2:00Writing: Thinking game – for main idea about state  explanatory paragraphs for state report |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts | Mastering Math Facts |
| 2:10 – 2:40 **Reteach** | Reteach/Enrich – Area and perimeter with triangles and irregular figures – Use pattern blocks and grid paper to find the area of different polygons | Reteach/Enrich – Use a real world problem to find the area/perimeter of triangles and irregular figures including fractional sides | Reteach/Enrich – Use a real world problem to find the area/perimeter of triangles and irregular figures including fractional sides |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas | Read aloud and agendas |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEK Of:** \_\_\_\_\_IRAMONTES | Thursday | Friday | Notes |
| 8:15-9:45 Reading | See attached document |  |  |
| 9:45 – 10:00  **Recess** | **Recess** | **Recess** |  |
| 10:00-11:40  **Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** |  |
| 12:20-12:55 | **PE** | **Library/Computer Lab** |  |
| 12:55 – 2:00 **Social Studies** | Standard: 4-1-5, 4-1-6 and research standards from ELA common core  PO Students will identify each state on US map.  Students will construct maps/charts/graphs to display geographic information.  Research and work on state projects  Study states for map test  1:30- 2:00Writing: Thinking game – for main idea about state  explanatory paragraphs for state report | **Library/Computer Lab**  **Research and work on state project** |  |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts |  |
| 2:10 – 2:40 **Reteach** | Reteach/Enrich – Reassess area of triangles and irregular figures including fractional sides | No reteach – early release |  |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas |  |
|  |  |  |  |