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| **WEEK Of:** \_\_\_\_\_IRAMONTES | Monday | Tuesday | Wednesday |
| ClassbuildTeambuild | Character Cards Fan and Pick | All Write Round Robin |  |
| 8:15-9:45 Reading | See attached document |  |  |
| 9:45 – 10:00  **Recess** | **Recess** | **Recess** | **Recess** |
| 10:00-11:40  **Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** | **Lunch/Recess** |
| 12:20-12:55 | **MUSIC** | **PE** | **MUSIC** |
| 12:55 – 2:00 **Science** | No science – prepare for writing AIMS using Buckle Down practice test and working on how to brainstorm, plan, rough draft, revise/edit, and write final draft | Writing AIMS – if finished early, review for reading and math AIMS following week. | Standard: 5-1-1  PO  I can identify that matter is made of smaller units called elements, atoms, molecules.  Given various objects – students study them to notice physical properties. Discuss questions like what is it mad e of. Then, view Introduction to Matter Powerpoint  1:30- 2:00Writing: Work on grammar and vocabulary questions that may be included in the reading portion of AIMS |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts | Mastering Math Facts |
| 2:10 – 2:40 **Reteach** | Reteach –review volume, area, and measurement – Using grids have students find the area and volume of various objects. | NO RETEACH – writing AIMS | Reteach –given irregular figures have students find the area and perimeter of each figure by breaking into smaller objects |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas | Read aloud and agendas |
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| **WEEK Of:** \_\_\_\_\_IRAMONTES | Thursday | Friday | Notes |
| 8:15-9:45 Reading | See attached document |  |  |
| 9:45 – 10:00  **Recess** | **Recess** | **Recess** |  |
| 10:00-11:40  **Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** |  |
| 12:20-12:55 | **PE** | **Library/Computer Lab** |  |
| 12:55 – 2:00 **Science** | Standard: 5-1-1  PO  I can identify that matter is made of smaller units called elements, atoms, molecules.  Read chapter in textbook and practice finding main idea involving the make up of matter including elements, atoms, and molecules  1:30- 2:00Writing: Work on grammar and vocabulary questions that may be included in the reading portion of AIMS | **Library/Computer Lab**  **Time for Kids article when get back to classroom** |  |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts |  |
| 2:10 – 2:40 **Reteach** | Reteach –review volume, area, and measurement – students explain the difference of perimeter, area, and volume and practice finding it | Early Release |  |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas |  |
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