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| **WEEK Of:**\_\_\_\_\_IRAMONTES | Monday | Tuesday | Wednesday |
| ClassbuildTeambuild | Find Someone WhoOur Team Likes | Team Name |  |
| 8:15-9:45Reading | See attached document |  |  |
|  9:45 – 10:00**Recess** | **Recess** | **Recess** | **Recess** |
| 10:00-11:40**Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** | **Lunch/Recess** |
| 12:20-12:55 | **MUSIC** | **PE** | **MUSIC** |
| 12:55 – 2:00**Science** | Standard: PO  I can identify the functions and parts of the skeletal system. I can identify the three types of muscles. I can identify the functions of the nervous system.Think-Puzzle-Explore Routine with video <http://kidshealth.org/kid/htbw/_bfs_SSmoviesource.html> Label the bones worksheet1:30- 2:00Writing: ABC Taxonomy: statesIntroduce Great Mail Race Letter and how to write it | Standard: PO  I can identify the functions and parts of the skeletal system. I can identify the three types of muscles. I can identify the functions of the nervous system.Skeletal System Powerpoint with notes1:30- 2:00Writing: ABC Taxonomy: ArizonaCreate a plan for Great Mail Race Letter | Standard: PO  I can identify the functions and parts of the skeletal system. I can identify the three types of muscles. I can identify the functions of the nervous system.Create bones using materials to help remember what bones are made ofI have, who has skeletal system1:30- 2:00Writing: ABC Taxonomy: hobbiesRough draft for Great Mail Race Letter |
| 2:00 – 2:10 | Mastering Math Facts |  Mastering Math Facts | Mastering Math Facts |
| 2:10 – 2:40**Reteach** | Reteach – comparing multiplication of fractions to determine if the product will be larger, smaller, or equalBegin with whole number multiplication – discuss what happens with the products. Discuss how it increases. Then, look at fractions, how are they different from whole numbers | Reteach – comparing multiplication of fractions to determine if the product will be larger, smaller, or equalReview how to multiply fractions. Draw pictures to help see what happens to the product compared to the two multiples. Discuss how it decreases | Reteach – comparing multiplication of fractions to determine if the product will be larger, smaller, or equalNotice how a mixed number has a whole number in it, so the product will increase. Review greater than, less than, equal to vocabulary and practice determining the size of the product based on the numbers |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas | Read aloud and agendas |
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| **WEEK Of:**\_\_\_\_\_IRAMONTES | Thursday | Friday | Notes |
| 8:15-9:45Reading | See attached document |  |  |
|  9:45 – 10:00**Recess** | **Recess** | **Recess** |  |
| 10:00-11:40**Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** |  |
| 12:20-12:55 | **PE** | **Library/Computer Lab** |  |
| 12:55 – 2:00**Science** | Standard: PO  I can identify the functions and parts of the skeletal system. I can identify the three types of muscles. I can identify the functions of the nervous system.Groups get a section of the skeletal system and create a graphic organizer that explains their section to the rest of the class1:30- 2:00Writing: ABC Taxonomy: sportsRevise and edit rough draft of Great Mail Race letter | **Library/Computer Lab****Time for Kids article when get back to classroom** |  |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts |  |
| 2:10 – 2:40**Reteach** | Reteach – comparing multiplication of fractions to determine if the product will be larger, smaller, or equalPractice a few more examples of determining what will happen to a product based on the numbers and then take reteach assessment | Write addresses on envelopes for Great Mail Race Letters |  |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas |  |
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