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| **WEEK Of:** \_\_\_\_\_IRAMONTES | Monday | Tuesday | Wednesday |
| ClassbuildTeambuild | Find Someone Who Fan and Pick | All Write Round Robin |  |
| 8:15-9:45 Reading | See attached document |  |  |
| 9:45 – 10:00  **Recess** | **Recess** | **Recess** | **Recess** |
| 10:00-11:40  **Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** | **Lunch/Recess** |
| 12:20-12:55 | **MUSIC** | **PE** | **MUSIC** |
| 12:55 – 2:00 **Science** | Standard:  PO  I can identify the functions and parts of the skeletal system. I can identify the three types of muscles. I can identify the functions of the nervous system.  Review bones in skeletal system  3 types of muscles powerpoint and discuss how muscles work together  1:30- 2:00Writing: ABC Taxonomy: Hobbies  Finish typing and mailing Great Mail Race letters | Standard:  PO  I can identify the functions and parts of the skeletal system. I can identify the three types of muscles. I can identify the functions of the nervous system.  Compare voluntary and involuntary muscles – use example of knee at doctor and other examples  Fan and pick muscles  Review bones  1:30- 2:00Writing: Thinking game with main idea and supporting details  Looking at list of writing prompts and determine how to fully understand writing prompt | Standard:  PO  I can identify the functions and parts of the skeletal system. I can identify the three types of muscles. I can identify the functions of the nervous system.  Nervous System Day 1 PDF explains the nervous system  Then review all 3 systems with the textbook  Review bones  1:30- 2:00Writing: Thinking Game: main idea and supporting details  Use Buckle Down writing practice test to prepare for next week’s AIMS test |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts | Mastering Math Facts |
| 2:10 – 2:40 **Reteach** | Reteach –Real world problems especially multiplying fractions; however, use all operations  Review BUCK strategy and use Buckle Down word problems | Reteach –Real world problems especially multiplying fractions; however, use all operations  Use worksheet from commoncoreworksheets.com to practice solving word problems | Reteach –Real world problems especially multiplying fractions; however, use all operations  Use worksheet with two step problems to practice solving multi-step problems |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas | Read aloud and agendas |
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| **WEEK Of:** \_\_\_\_\_IRAMONTES | Thursday | Friday | Notes |
| 8:15-9:45 Reading | See attached document |  |  |
| 9:45 – 10:00  **Recess** | **Recess** | **Recess** |  |
| 10:00-11:40  **Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** |  |
| 12:20-12:55 | **PE** | **Library/Computer Lab** |  |
| 12:55 – 2:00 **Science** | Field Trip  Standard:  PO  I can identify the functions and parts of the skeletal system. I can identify the three types of muscles. I can identify the functions of the nervous system.  Quiz on skeletal system – it’s purpose and the bones  1:30- 2:00Writing: ABC Taxonomy: sports  Revise and edit rough draft of Great Mail Race letter | **Library/Computer Lab**  **Time for Kids article when get back to classroom** |  |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts |  |
| 2:10 – 2:40 **Reteach** | Reteach –Real world problems especially multiplying fractions; however, use all operations  Practice more real world problems and use 5 problems as ticket out the door | Early Release |  |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas |  |
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