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| **WEEK Of:** \_\_\_\_\_IRAMONTES | Monday | Tuesday | Wednesday |
| ClassbuildTeambuild | Mix and Match 2 truths and a fib | Fan and Pick |  |
| 8:15-9:45 Reading | See attached document |  |  |
| 9:45 – 10:00  **Recess** | **Recess** | **Recess** | **Recess** |
| 10:00-11:40  **Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** | **Lunch/Recess** |
| 12:20-12:55 | **MUSIC** | **PE** | **MUSIC** |
| 12:55 – 2:00 **Social Studies** | Standard: 4-1-5, 4-1-6 and research standards from ELA common core  PO Students will identify each state on US map.  Students will construct maps/charts/graphs to display geographic information.  State project  Study states for map test  1:30- 2:00Writing: Thinking game – for main idea about state look at explanatory paragraphs for state report | Standard: 4-1-5, 4-1-6 and research standards from ELA common core  PO Students will identify each state on US map.  Students will construct maps/charts/graphs to display geographic information.  State project  Study states for map test  1:30- 2:00Writing: Thinking game – for main idea about state look at explanatory paragraphs for state report | Standard: 4-1-5, 4-1-6 and research standards from ELA common core  PO Students will identify each state on US map.  Students will construct maps/charts/graphs to display geographic information.  Research and work on state projects  Study states for map test  1:30- 2:00Writing: Thinking game – for main idea about state  explanatory paragraphs for state report |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts | Mastering Math Facts |
| 2:10 – 2:40 **Reteach** | Reteach/Enrich –Cumulative review | Reteach/Enrich –Cumulative review | Reteach/Enrich –Cumulative review |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas | Read aloud and agendas |

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| **WEEK Of:** \_\_\_\_\_IRAMONTES | Thursday | Friday | Notes |
| 8:15-9:45 Reading | See attached document |  |  |
| 9:45 – 10:00  **Recess** | **Recess** | **Recess** |  |
| 10:00-11:40  **Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** |  |
| 12:20-12:55 | **PE** | **Library/Computer Lab** |  |
| 12:55 – 2:00 **Social Studies** | Standard: 4-1-5, 4-1-6 and research standards from ELA common core  PO Students will identify each state on US map.  Students will construct maps/charts/graphs to display geographic information.  Research and work on state projects  Study states for map test  1:30- 2:00Writing: Thinking game – for main idea about state  explanatory paragraphs for state report | **Library/Computer Lab**  **Research and work on state project** |  |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts |  |
| 2:10 – 2:40 **Reteach** | Reteach/Enrich –Cumulative review | No reteach – early release |  |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas |  |
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