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| **WEEK Of:**\_\_\_\_\_IRAMONTES | Monday | Tuesday | Wednesday |
| ClassbuildTeambuild | Mix and Match2 truths and a fib | Fan and Pick |  |
| 8:15-9:45Reading | See attached document |  |  |
|  9:45 – 10:00**Recess** | **Recess** | **Recess** | **Recess** |
| 10:00-11:40**Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** | **Lunch/Recess** |
| 12:20-12:55 | **MUSIC** | **PE** | **MUSIC** |
| 12:55 – 2:00**Social Studies** | Standard: 4-1-5, 4-1-6 and research standards from ELA common corePO Students will identify each state on US map. Students will construct maps/charts/graphs to display geographic information.State projectStudy states for map test1:30- 2:00Writing: Thinking game – for main idea about state look at explanatory paragraphs for state report | Standard: 4-1-5, 4-1-6 and research standards from ELA common corePO Students will identify each state on US map. Students will construct maps/charts/graphs to display geographic information.State projectStudy states for map test1:30- 2:00Writing: Thinking game – for main idea about state look at explanatory paragraphs for state report | Standard: 4-1-5, 4-1-6 and research standards from ELA common corePO Students will identify each state on US map. Students will construct maps/charts/graphs to display geographic information.Research and work on state projectsStudy states for map test1:30- 2:00Writing: Thinking game – for main idea about stateexplanatory paragraphs for state report |
| 2:00 – 2:10 | Mastering Math Facts |  Mastering Math Facts | Mastering Math Facts |
| 2:10 – 2:40**Reteach** | Reteach/Enrich –Cumulative review | Reteach/Enrich –Cumulative review | Reteach/Enrich –Cumulative review |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas | Read aloud and agendas |

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| **WEEK Of:**\_\_\_\_\_IRAMONTES | Thursday | Friday | Notes |
| 8:15-9:45Reading | See attached document |  |  |
|  9:45 – 10:00**Recess** | **Recess** | **Recess** |  |
| 10:00-11:40**Math** | See attached document |  |  |
| 11:45-12:15 | **Lunch/Recess** | **Lunch/Recess** |  |
| 12:20-12:55 | **PE** | **Library/Computer Lab** |  |
| 12:55 – 2:00**Social Studies** | Standard: 4-1-5, 4-1-6 and research standards from ELA common corePO Students will identify each state on US map. Students will construct maps/charts/graphs to display geographic information.Research and work on state projectsStudy states for map test1:30- 2:00Writing: Thinking game – for main idea about stateexplanatory paragraphs for state report | **Library/Computer Lab****Research and work on state project** |  |
| 2:00 – 2:10 | Mastering Math Facts | Mastering Math Facts |  |
| 2:10 – 2:40**Reteach** | Reteach/Enrich –Cumulative review | No reteach – early release |  |
| 2:40 – 2:55 | Read Aloud and agendas | Read Aloud and agendas |  |
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